

## Ermine Primary Academy Pupil Premium Intended Spend for the Academic Year 2015-2016

<b>Total number of pupils in the school:</b>	431 June 16 427
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<b>Number of PP eligible pupils:</b>	222 52% June 16 231 54%
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**Amount per pupil:** The Government believes that the Pupil Premium, funding for which is additional to main school funding, is the best way to address the current inequalities by ensuring that funding to tackle disadvantage reaches the students who need it most.

The Pupil Premium is allocated to children from low-income families (who are currently known to be eligible for Free School Meals or have been in the last 6 years) and children who are or have been 'looked after' (by the Local Authority) continuously for one day or more.

### Funding for 2014 to 2015

In the 2014 to 2015 financial year, schools will receive the following funding for each child registered as eligible for free school meals at any point in the last 6 years:

- £1,300 for primary-aged pupils

Schools will also receive £1,900 for each looked-after pupil who:

- has been looked after for 1 day or more
- was adopted from care on or after 30 December 2005, or left care under:
  - a special guardianship order
  - a residence order

Schools will receive £300 for each child in receipt of pension from the ministry of defence (service children) (Ever 4)

<b>Total predicted deprivation pupil premium funding allocation 2014-15:</b>	£264,00
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Who will it support?	Pupil Premium area of spending	Why?	How will this impact on children receiving pupil premium funding?	Predicted Cost
All years especially F2 and KS1.	Salary of RWI manager.	To increase phonic screening pass rate to be in line or better than national figures. To develop the quality in delivery of phonics- providing coaching where needed. Regular and frequent assessments so children are moved on faster.	At least 77% of children will pass the phonic screening test and will be fluent readers. They will also be ready for the rapid progress and development in Year 2 in preparation for SAT's. PP children will also receive 1-1 RWI phonic boosting when needed.	£34,876

**Impact: 72% of pupil premium children passed the phonic screening test. Overall 81% of children passed the phonic screening.**

All Years	Salary of 4xTA's.	To provide quality small group support and interventions as outlined in our year group provision map.	Children receiving pupil premium funding along with SEN are prioritised when selecting children for intervention and targeted support, whether	£96,842
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			this be to increase challenge or narrow the gap.	
<b>Impact: By employing TA's we are fortunate enough to be able to work in very small groups- which have contributed to the success of the delivery of RWI. It also allows us to cater for children's individual needs in a much more targeted approach. Please see examples of planning for use of adults and provision maps for targeted intervention and provision.</b>				
Children attending breakfast club.	Breakfast club leader.	To lead he breakfast club provision to ensure that the children receive a balanced and nutritional breakfast so they are more alert for learning during the school day. Planning and providing enriched activities during this time.	Children receiving pupil premium funding can attend breakfast club. We ensure they receive a balanced and nutritional breakfast, the activities are educational and enriched. It helps children who are anxious about attending school and aids our attendance. Children with low attendance are invited to attend breakfast club.	£3,500
<b>Impact: 9 pp children attend breakfast club-allowing children to improve their attendance and be more settled for the rest of the day.</b>				
Children attending breakfast club.	Breakfast club support staff.	To support the provision of breakfast club as set out as above.	Children receiving pupil premium funding can attend breakfast club. We ensure they receive a balanced and nutritional breakfast, the activities are educational and enriched. It helps children who are anxious about attending school and aids our attendance. Children with low attendance are invited to attend breakfast club. Children feel nurtured ready for the school day.	£3,500
<b>Impact: 9 pp children attend breakfast club-allowing children to improve their attendance and be more settled for the rest of the day.</b>				
Year 2 and 6.	Focused intervention and small group work.	For experienced teachers to deliver targeted intervention to specific children addressing any gaps in knowledge in preparation for SAT's.	Children receiving pupil premium funding will be prioritised when selecting children for this kind of intervention.	£24,250
<b>Impact: 39% of Year 2 pp children met the expected standard in maths, 44% in reading and 39% in grammar. There was no gap in grammar between pp and non-pp. Specific grammar interventions were in place during spring and summer terms. In Ks2 71% passed writing. Average scaled scores for reading 95.4, maths 103 and GPAS 102.2 versus non pp writing 58%, average scaled scores reading 94.1, maths 101.8 and GPAS 98.5.</b>				
Year 2	Purchase of numbers count tool kit.	To be able to deliver the ECC program accurately.	Children who require extra support in securing number knowledge in KS1 can access ECC delivered by a trained member of staff and with the correct resources.	£700
<b>Impact: 2 pupil premium children took part in ECC 1 made 7 months progress and 1 made 10 months progress. All children overall made at least 7 months or more.</b>				
All years	Purchase of spare PE Kit and Uniform.	To ensure all children are included in PE lessons.	Children who repeatedly do not bring PE kits can use a full spare kit the same as other children and access every PE lesson.	£125
<b>Impact: All children now take part in every PE session.</b>				

All years	Subsidies for school trips. TRIPS Holocaust Centre Lincolnshire Life The Collection Rhubarb Theatre Pandemonium Rand Farm Residential Rand Farm Trip Magna Yorkshire Wildlife Park Archery Workshop Woodside Falconry Trip Curriculum Visitors Yorvic Centre Whisby Nature Reserve Kingsdown Residential Belton Woods Forestry School Project Hartsholme Park Ice Skating	Every child can be included in all school trips.	Children will experience trips outside of their normal every day experiences. Children will therefore, be more engaged in learning back in the classroom. Bringing learning to life.	£14, 126
<p><b>Impact: Quotes from children from Forest school trip: “I loved every part of this trip.” “I liked it when we made our dens we could all fit inside as a team.”</b></p> <p><b>“I can’t choose the best part of the day it was all brilliant. I loved climbing the trees and setting off a fire.”</b></p> <p><b>“I really enjoyed making a den because I never realised how much fun it could be and I had never discovered how to make a den.”</b></p> <p><b>So successful already booked for September.</b></p> <p><b>Rand Farm booked for Summer 2017- Residential experience invaluable for children. Some pp children have never stayed away from home and they enjoyed every moment and demonstrated great resilience and independence skills.</b></p>				
All Children	Salary of the behaviour and nurture support team.	To ensure we remain at least national expectations for attendance. To ensure all children who are LAC, CIN, CP are supported- meeting all of their needs. Providing support to parents who wish for it. To work in small groups/1-1 with individual children addressing their emotional well being- developing self	Pupil premium children can access the nurture team- where emotional needs will be supported and met. Children will then demonstrate good self control skills and be ready to learn. Children will respect others around them and understand expected behaviours and routines. Children will be identified as requiring additional emotional and behaviour support and individual plans put in place as needed. Attendance will be at least 96% for pp children	£72,619

		<p>regulation skills and control.          Providing in class support where needed.          Delivery of intervention programs such as Emotional Literacy.          Consistent implementation of behaviour policy and expectations.          Providing meet and greet sessions each morning.</p>	throughout the year.	
<p><b>Impact: March 16 the number of children receiving a red for unacceptable behaviour is currently 440 compared with 660 this time last year. End of Feb data indicates our pp children's attendance is 97%. May 16- number of reds 551 compared with 765 at this point last year. June 16- Attendance is 95.77% pp children's attendance is 93.49%. July pp's attendance 95%. Please see separate case studies for impact for individuals.</b></p>				
Young Carers	Young Carers workshops and outings.	Young Carers will be recognised across the school as an important group. The needs of Young Carers will be met.	Pupil premium young carers will take part in special activities with opportunities to spend time with other young carers. They will have an increased understanding of their role and the importance and value of it. Young Carers will attend trips which they may not be able to with their families.	£400
<p><b>Impact: We now have 23 young carers, we have achieved the young carers quality award this year- the first in Lincolnshire. We link closely with our secondary school which enables young carers to access our secondary site so are well prepared for future transitions.</b></p>				
All years	Golden rewards, buffets and trips.	To be a motivator towards positive behaviour and good attendance.	Children will be enthused and motivated to learn, follow the expected behaviour policy and attend school regularly. This in turn will then impact progress of children's learning.	£750
<p><b>Impact: March 16 the number of children receiving a red for unacceptable behaviour is currently 440 compared with 660 this time last year. End of Feb data indicates our pp children's attendance is 97%. May 16- number of reds 551 compared with 765 at this point last year. Throughout this year we have changed our gold rewards to trips and treats rather than buffets. To motivate children to want to make right choices and attend school in order to take part in these. In Autumn 34/125 ch attending golden treat were pp. In Spring 1 61/159 pp ch took part in the golden treat. Spring 2 52/152 pp ch took part in golden treat. Summer 1 30/152 took part in the golden treat. The changes we have made to the reward system has motivated more ch to make right choices and attend school as much as possible.</b></p>				
All Years	<p>After school clubs:          Cooking club          Photography club          Music Tuition          The Listening Lady          Art          Ceramics</p>	Children to have the opportunity to access extra curricular activities free of charge to enrich interest and educational development.	Children receiving pupil premium funding will be invited to attend after schools clubs to take part in enriched activities to generate interest and enthusiasm for the future.	£3450

<b>Impact:</b>	<b>76 pp children have taken part in clubs so far this year. The ceramics afterschool club was very popular and a piece of art for the school has been created displayed- the ch are very proud and learned new skills.</b>			
Ks1 and 2	Purchase of My Maths homework.	To increase the amount of children completing homework and in turn continue to improve progress and standards in Maths.	Children will be able to access My Maths homework at home online, it is fun and interactive- they do not need to hand it in as the teacher can access the program online, providing instant feedback and support. It can also be very easily differentiated to meet the needs of every child.	
<b>Impact:</b>	<b>More children are now engaged in homework, especially evident in KS2.</b>			
Year 2	Purchase of ECC training course.	Specific members of staff will be trained to deliver ECC.	Children will take part in the ECC intervention to aid standard of maths at the end of KS1.	
<b>Impact:</b>	<b>2 pupil premium children took part in ECC 1 made 7 months progress and 1 made 10 months progress. All children overall made at least 7 months or more.</b>			
All Years	Purchase of RWI courses.	To ensure all staff including new members are up to date with current standards for delivering high quality RWI.	Children will receive a high quality and consistent delivery of RWI, which will result in accelerated progress of phonics, reading and writing.	
<b>Impact:</b>	<b>72% of pupil premium children passed the phonic screening test rising from 50% in the previous year. Delivery of RWI is now much more consistent across the team.</b>			