

# Pupil premium strategy statement (primary-early years)

1. Summary information					
School	Ermine Primary Academy- Early years				
Academic Year	2017-2018	Total PP budget	Approx £3328	Date of most recent PP Review	Jan 17 Feb 17 (with governors and trust)
Total number of pupils	431	Number of pupils eligible for PP	11	Date for next internal review of this strategy	Sept 2018

2. Current attainment (2016-2017)		
	<i>Pupils eligible for PP (your school) Scaled score %</i>	<i>Pupils eligible for PP (national average) Scaled score %</i>
% achieving in reading, writing and maths	55%	%
% reading	65%	%
% writing	65%	%
% maths	78%	%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
<b>In-school barriers</b> ( <i>issues to be addressed in school, such as poor oral language skills</i> )	
<b>A.</b>	Children enter school with below expected communication and language and without targeted support cannot read the expected early learning goal.
<b>External barriers</b> ( <i>issues which also require action outside school, such as low attendance rates</i> )	
<b>B.</b>	Children are not always emotionally and socially ready for the challenges of school.

4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
<b>A.</b>	Children to have access to focused speech and language support to develop communication and language skills.	Children will have progressed and caught up with others through targeted speech therapy work
<b>B.</b>	Children will have experiences outside of the classroom e.g. trips and visitors	Children will take part in a range of experiences and use these to become confident and ready for the challenges of school

5. Planned expenditure	
Academic year	2017-2018

The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

**i. Quality of teaching for all**

<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Children will have experiences outside of the classroom e.g. trips and visitors	Specialised PE teacher/coaches to increase core strength and fine motor skills to improve stability to write.	A specialist PE/coach will deliver focused balanceability work on core strength and fine motor skills to increase stamina to write and engage in curriculum activities. A report by the government in June 2013 states that there is a positive link to sporting activity and raising attainment. 'Evidence on physical education and sport in schools: key findings' June 2013	Lesson observations of PE teaching Pupil progress meetings looking at specific pupils and identified stamina	Head teacher	Jan 2018

<p>Children will have experiences outside of the classroom e.g. trips and visitors</p>	<p>Providing children with out of the ordinary experiences, to engage in learning through use of trips and visitors.</p> <p>Local Area (Castle, Ermine Estate) Belton House Rhubarb theatre</p>	<p>Children will have the opportunity to take part in school trips, and exciting learning activities/experiences which would not usually be available to them in a wider context. Children will be engaged ready to actively learn new skills within a creative curriculum.</p> <p>Many of trips centre around team building, resilience and problem solving to encourage application of these skills within the classroom environment and within the community. This will also encourage children to be aspirational, aim high, and to understand that there are open doors to new opportunities beyond their own estate. Every child will have the opportunity to explore these.</p> <p>PP children will be offered places at extra-curricular activities first and free of charge.</p> <p>Increase the attainment at the end of each phase through an engaging and thought-provoking experience that gives a real-life context to all their learning.</p>	<p>Class observations. Pupil voice. Photographs/video clips including twitter feeds. Use of data. Club attendance data at the end of each term.</p>	<p>Pupil Premium Leader.</p>	<p>May 2018</p>
<b>Total budgeted cost</b>					£950
<b>ii. Targeted support</b>					
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>

<p><b>Children's communication and language skills will improve within Early Years this in turn will aid vocabulary development and reading improvement.</b></p>	<p>Purchase of Speech Therapist- 1 full day per week.</p>	<p>Currently Lincolnshire provides a very basic service for this- making it difficult for children to gain the intervention required. Many of our children enter significantly below in communication and language, Every child in Nursery will take part in an assessment and join intervention groups to develop vocabulary or phonological awareness where needed. TA's will attend intervention sessions to upskill and continue to deliver throughout the week. Many different evidence sources, e.g. EEF Toolkit suggest language development is an effective way to improve attainment, and it is suitable as an approach that we can embed across the school.</p>	<p>Regular meetings with Speech Therapist, SLT and SENDCO. After each session speech therapist will write a report about the outcomes of groups and feedback to SENDCO and Early Years Leader. All children taking part in intervention will be assessed again at the end of sequence to measure impact.</p>	<p>Assistant Head-Mrs Hoyland and SENDCO Mrs Holt.</p>	<p>Review fortnightly.</p>
<b>Total budgeted cost</b>					£4000
<b>iii. Other approaches</b>					
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
<b>Total budgeted cost</b>					
<b>Total overall budget cost</b>					£4950

6. Review of expenditure				
Previous Academic Year		2016-2017		
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Children will feel comfortable in a range of social and emotional situations, allowing them to demonstrate appropriate behaviours in school and the wider community. They will be ready to learn.	Providing children with out of the ordinary experiences, to engage in learning through use of trips and visitors.  TRIPS/VISITORS: Rhubarb Theatre Hartsholme Park	Children's quotes state impact LR 'It was so much fun and we even saw animals'  Facebook and twitter show a range of photo evidence and videos of experiences in real life.  All children have been able to access these and build on these in academic work when returning to the classroom.		£300
ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Children's communication and language skills will improve within Early Years and KS1- this in turn will aid vocabulary development and reading improvement.	Purchase of Speech Therapist- 1 full day per week.	Children access speech and language progressed 1 or 2 stages. 11/18 children achieved the ELG and the other 7 made Staff have been able to continue this work within class and seen a clear impact.	This level of support has had impact in children's attitudes and approach to task. Staff working with the children have noticed a clear difference and been able to continue this work within the classroom. This will continue next year.	£4000
iii. Other approaches				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

## 7. Additional detail

