



Parent meeting Ofsted follow up

Tuesday 30/1/18

1. Introductions
2. Main findings
3. Actions already taken by the school
4. Future actions
5. Strengths
6. Working together

Ofsted summary



- **Main findings-areas to improve further**
 - Safeguarding policies and procedures not robust.
 - Behaviour management inconsistent.
 - Results in KS1 not the national standard.
 - Inconsistencies in Teaching and Learning.
 - Curriculum not broad and balanced.

Ofsted summary



- **Main findings-strengths**
- Results in KS2 at or above National
- Phonics results above National
- EYFS data in line with National and children ready for KS1
- School rated in the top 5 in Lincolnshire for attainment for all

Changes already made



Safeguarding

- Policies updated and improved.
- New Designated Safeguarding Lead- Mrs Richards- oversees all of safeguarding.
- Displays around school for staff and children.
- Enhanced medical needs training for staff.
- Beginning and end of the day procedure enhanced/developed including parental consent on collection information

Still to come



Safeguarding

- External review of safeguarding and governance already scheduled.
- Strengthening policies to offer early help assessments to parents.

Strengths



- Nurture team was positive (meet and greet, Young carers, monitoring of behaviour trackers, Friends program)
- Breakfast club was a safe and happy place
- Pupils felt safe and were very polite with good manners.
- Leaders responded quickly with an action plan

Changes already made



Behaviour

- New behaviour lead-Mrs Hoyland with a clear brief to lead all aspects of behaviour.
- Reinforcing expectations at all times of the day including changeovers.
- Working closely with outside agencies to ensure high quality support to compliment school systems.
- Renewed focus on rewards.
- Attendance strategy strengthened.
- E-safety squad and junior online safety team trained and effective.

Still to come



Behaviour

- New behaviour and reward policy will ensure consistent standards across the school.

Strengths



- Attendance is improving
- Teacher generally sorted out bullying incidents. “Every day is anti-bullying day.”

Changes already made



Teaching and learning and outcomes

- Maths and English lead, leadership time each week to model, monitor and challenge their subject.
- New senior leader role as Teaching and Learning lead- Mrs North.
- Regular lesson drop ins and book reviews with feedback for staff.
- Daily timetable changed to allow for more humanities and arts.
- KS1 data predicted to improve.

Strengths



- Maths is a clear strength of the school.
- Key stage 2 show progress over time.
- TAs used effectively
- Evidence of cross-curricular work.
- Standards in writing is showing improvement.
- Good vocabulary focus in reading.
- Leaders have tackled standards in KS2 reading
- More-able readers are now being challenged.
- All readers enjoyed reading; phonics well used.
- Reading skills were fluent.
- Capacity for change within the leadership team.

Strengths



- Programs are in place for reading and writing; progress seen in the data.
- Rapid journeys showed rapid progress over time.
- Progress was seen in books. Looks like children are challenged at national.
- Positive pockets of teaching and learning throughout the school.
- Homework was seen as a positive over both key stages.
- Lots of writing opportunities and evidence in year 6.
- Pupils are prepared for life in modern Britain.
- Children's social, moral, spiritual and culture education is developed appropriately.
- Children setting own challenge and show perseverance and determination.

Changes already made



EYFS

- Key workers assigned in Early Years.
- Children have timetabled outside provision.

Strengths



- Excellent use of the sensory tent.
- Effective learning seen in Early Years.
- High quality questioning and knowledge from staff.
- Early years pupil premium appropriately spent-speech therapist.

Changes already made



Other changes

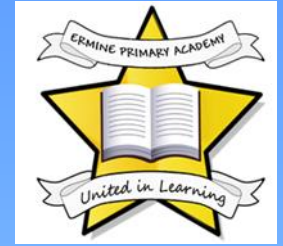
- Parent surgery and parent forum group
- Parent conversation log
- Nurture follow up and outcome phone call
- Website updated to reflect changes as well as social media.

Strengths



- SEN does impact-proactive
- Staff knowledgeable
- Staff go the extra mile and they care

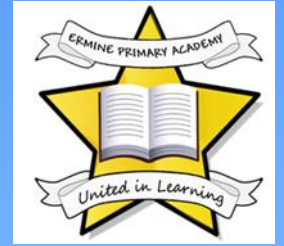
Vision



Ermine Primary Academy Shaping the future

- **Mission statement**
- At Ermine Primary Academy, we are a caring community who goes above and beyond. Our children are determined learners who understand you learn from mistakes and to never give up. Every individual is challenged to be the best they can be through choice, challenge and collaboration together with independence to aspire to achieve goals.
- ***Vision statement***
- 'Implementing change to develop successful, independent, resilient learners through an engaging curriculum within a happy and safe setting that places growth at its core. A setting where everyone's voice is heard and valued. Perseverance and forward thinking are celebrated as is every individual achieving personal success.'

EPA- shaping the future



Thank you