

P.E. and Sport Premium Funding Report – Autumn 2017

For the academic Year September 2017 to July 2018 the school will receive £19,970 PE and Sport Premium Funding. Total spent £16497.93 carried forward £3472.07 to be used to replace equipment especially balance bikes, unihocs and gymnastic equipment following inspection

We must use the funding to make additional and sustainable improvements to the quality of PE and sport on offer to pupils.

This means we will use the premium to:

1. To develop or add to the PE already in place in school (referring to the aims below)
2. To make improvements now for future pupils

The 5 key indicators where improvements should be seen are:

1. The engagement of all pupils in regular physical activity, aiming for 30 minutes a day within school time.
2. The profile of PE and sport is raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

The government and Youth Sports Trust are particularly interested this year in the opportunities we provide to ‘groups’ of children’s in particular the less active and BAME. The following news reports explain some reasoning behind this:

<http://www.bbc.co.uk/news/health-42250152>

<http://www.bbc.co.uk/sport/football/42178440>

The National Curriculum aims are for all children:

- To be physically active, working towards a target of 30 minutes activity during and after the school day (excluding general play times)
- To excel in a broad range of activities
- To engage in competition
- To lead healthy lifestyles

We aim to do meet the curriculum expectations with the help of the Sport Premium Funding by providing:

- A more inclusive curriculum
- A growth in traditional and alternative sports
- Improvements in our partnership work with other schools
- Creating links with other subjects that contribute to pupils’ overall achievement and their greater social, spiritual, moral and cultural skills

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	75%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	65%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	unknown%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic year : 2017-2018		Total fund: £19970		Date updated: 20/7/2018	
Key indicator 1. The engagement of all pupils in regular physical activity- primary school pupils should have at least 30 minutes of physical activity a day.				Percentage of allocated spend	
School focus with clarity on intended impact on pupils:		Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability
To purchase equipment for PE and lunchtime activities to encourage and develop the range of physical activity: <ul style="list-style-type: none"> • Deliver effective lessons all children can participate in • Create calmer more focused lunchtimes when children can access a range of different activities • Increase children who participate in activities 		Check if resources need buying/replacing so lessons are effective Ensure play leaders are keeping track of equipment Monitor the use of equipment at lunch and breaktime.	£500 Resources to support lessons £600 Playtime resources and storage for use on the playground	Children can fully participate in lessons More children participating in sport at lunchtimes New equipment has captured interest £611.77 children engaging in play and being more active at lunchtimes. Tennis balls £60 Football pump £69.03	Constant discussion over equipment required.
To employ a sports coach weekly to deliver high quality PE lessons <ul style="list-style-type: none"> • All children will be physically active • Broad range of activities and experiences • Children working towards an award in gymnastics • Nursery and Reception all participate in balanceability • Coach knows and assesses the children so lessons are tailored to pupils needs • High quality teaching which is engaging and creative • Aids towards children participating in competitions • Raises pupil performance 		Children achieving gymnastics awards monitoring number rewarded	£8495	All children have achieved at least one gymnastics award. All Nursery and Reception children have been taught balance ability One parent quoted 'coach S has changed my child's outlook on sport- he is now out on his bike/playing football after school rather than being on the computer. He is inspired' Synergy total cost £13110 (spread over a few statements)	Continue same structure for next year building on achievements this year
To train play leaders to engage others in play at lunchtimes. <ul style="list-style-type: none"> • Children will gain ideas and games they can train others with. • Aids pupil participation in range of sports and games • Children will be physically active at lunchtimes 		Coach to train children to lead at lunchtimes	£1000	Spend accounted for above Play leaders learnt games which utilize play equipment and playground markings for all to play together. Children being more active at lunch	Continue to develop these roles and train next year's year 5;s

Key indicator 2: To develop PE throughout other curriculum areas.				Percentage of allocated spend
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability
To buy a Math's of the day subscription in order to allow children participate in PE at other times in the school day. <ul style="list-style-type: none"> • Help engage in regular PE • Promote regular and different PE activities • Applies Math's skills whilst being active • Promotes PE at different times of the school day 	Staff training on activities and how to apply them Monitor the use through Math's scrutiny	£495	Math's of day used throughout the school and children were active in Math's lessons £495	Staff did not find the subscription had impact and feel they could continue these activities without the guidance

Key indicator 3: To increase staff knowledge, expertise and confidence when teaching PE.				Percentage of allocated spend
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and
<p>Ensure teaching staff are trained to teach PE and have appropriate resources to support teaching.</p> <ul style="list-style-type: none"> • Enhance teacher knowledge to improve teaching • High quality resources to support skills based learning • Focused CPD which will be used throughout the school 	<p>Real PE training for all teachers 1 full day plus additional PE courses. Materials to support</p>	<p>£2000</p>	<p>All teachers received real PE training and engaged in a range of skills. Materials offer variety of skills for pupils £1795</p>	<p>Real PE continuing to be delivered throughout school. PE lead to support and further enhance CPD</p>
<p>Develop team teaching through sports coaches working weekly with teachers to develop skills and expertise.</p> <ul style="list-style-type: none"> • Expert gymnastics coaching and award scheme for all children • Range of sports and skills taught • Linked learning to tournaments e.g. king ball • Teachers develop knowledge to apply during their own PE teaching • Raising pupil performance • Increase in drive and determination through consistent delivery • 	<p>Work with Synergy to ensure the lessons taught meet needs of pupils and CPD for teachers</p>	<p>£8495</p>	<p>Synergy taught in a team style all year 4 afternoons a week changing classes each term. All children achieved gymnastics awards. Synergy cost accounted for above</p>	<p>Synergy continuing for another year building on success of this year. Children progress to the next award</p>

Key indicator 4: To provide and promote a wider range of sporting activities across the school.				Percentage of allocated spend
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability
<p>To ensure sports clubs after school offer a wide range of sports for children to experience.</p> <ul style="list-style-type: none"> • Synergy to run 4 clubs a week including tri-golf, archery, badminton, fencing • Clubs to include Reception children and develop teamwork, skills and stamina • Encourage children to take up clubs outside of school or continue with half term holiday clubs 	<p>Synergy to deliver a different club over 4 nights and all year groups have chance to participate. Review clubs based on popularity.</p>	<p>£2000</p>	<p>All clubs have high participation rates. Children competed in competitions linked to clubs. Continuation of skills due to same coach. Synergy cost accounted for above</p>	<p>4 week night clubs to continue for next academic year- reviewed based on uptake and waiting lists</p>
<p>To provide balance ability coaching for EYFS children weekly.</p> <ul style="list-style-type: none"> • Develop stamina and control • Enhance confidence and how to be safe • Teach about balance and control ready to be applied to other curriculum areas. 	<p>Split children into small groups in line with EYFS ratios and ensure links to GLD</p>	<p>£1000</p>	<p>All children taken part in scheme and become more confident to apply these skills independently through continuous provision Synergy cost accounted for above</p>	<p>Balanceability to continue through the next academic year as we have our own balance bikes in school</p>
Key indicator 5: To encourage participation in competitive sports throughout the school year.				Percentage of allocated spend
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability
<p>To pay for competitions throughout the school year for children to participate in.</p> <ul style="list-style-type: none"> • Increase motivation and participation • Encourage parental involvement • Enhance positivity towards sport • Increase links with other schools • Allows for the school to host tournaments • Raises the profile of PE due to celebrations of achievements on social media and through assemblies 	<p>Ensure competitions are set in the school diary for the year Ensure staff are available to host and coach Opportunities for more than one team</p>	<p>£200</p>	<p>School hosted tag rugby and cricket tournaments in school. School attended minibus £188.82 football socks £64.99 netball bibs £48.32</p>	<p>PE to review competitions for next academic year</p>
<p>To pay joining fees for netball and football competitions.</p> <ul style="list-style-type: none"> • Provided KS2 opportunity to compete across the city and possibly county • Enhances positive attitudes • Aids in participation of competitive sports. • Increased links with other schools 	<p>Both teams signed up from the start of the year</p>	<p>£100</p>	<p>Netball team came 5th in the league Football team competed home and away against multiple teams in the league netball £25 football £30</p>	<p>Both teams to continue this year</p>