

P.E. and Sport Premium Funding Report – Autumn 2018

For the academic Year September 2018 to July 2019 the school will receive £19970 PE and Sport Premium Funding. We also have an additional £3472 carried forward from last year in order to purchase and replace equipment.

We must use the funding to make additional and sustainable improvements to the quality of PE and sport on offer to pupils.

This means we will use the premium to:

1. To develop or add to the PE already in place in school (referring to the aims below)
2. To make improvements now for future pupils

The 5 key indicators where improvements should be seen are:

1. The engagement of all pupils in regular physical activity, aiming for 30 minutes a day within school time.
2. The profile of PE and sport is raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

The government and Youth Sports Trust are particularly interested this year in the opportunities we provide to ‘groups’ of children’s in particular the less active and BAME. The following news reports explain some reasoning behind this:

<http://www.bbc.co.uk/news/health-42250152>

<http://www.bbc.co.uk/sport/football/42178440>

The National Curriculum aims are for all children:

- To be physically active, working towards a target of 30 minutes activity during and after the school day (excluding general play times)
- To excel in a broad range of activities
- To engage in competition
- To lead healthy lifestyles

We aim to do meet the curriculum expectations with the help of the Sport Premium Funding by providing:

- A more inclusive curriculum
- A growth in traditional and alternative sports
- Improvements in our partnership work with other schools
- Creating links with other subjects that contribute to pupils’ overall achievement and their greater social, spiritual, moral and cultural skills

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	68%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	68%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	No tested- being addressed for this year%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No but plan to this academic year

Academic year : 2018-2019		Total fund: £23442 –planned spend £23600		Date updated: 1/9/2018	
Key indicator 1. The engagement of all pupils in regular physical activity- primary school pupils should have at least 30 minutes of physical activity a day.					Percentage of allocated spend
School focus with clarity on intended impact on pupils:		Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability
<p>To purchase equipment for PE to further challenge and impact the quality of provision in school:</p> <ul style="list-style-type: none"> Deliver effective lessons all children can participate in Provide equipment so a wider range of activities can be taught Increase children who participate in activities Add equipment to challenge and stretch achievement in PE Provide equipment to enhance to provision for sports at lunchtime 		<p>Liaise with sports coach and PE lead if resources need buying/replacing so lessons are effective</p> <p>Look at achievement in PE and how children can be challenged</p>	<p>£5000</p> <p>Balanceability bikes</p> <p>Unihocs</p> <p>Football nets</p> <p>£1000</p> <p>Replace equipment for gymnastics following inspection by Sportsafe</p> <p>£500</p> <p>Lunchtime play equipment purchases</p>		
<p>To employ a sports coach weekly to deliver high quality PE lessons</p> <ul style="list-style-type: none"> All children will be physically active Broad range of activities and experiences Children working towards an award in gymnastics Nursery and Reception all participate in balanceability Coach knows and assesses the children so lessons are tailored to pupils needs High quality teaching which is engaging and creative Aids towards children participating in competitions Raises pupil performance 		<p>Children achieving gymnastics awards</p> <p>monitoring number rewarded</p>	<p>£14000</p>		
<p>To provide resources to enhance PSED in Foundation stage curriculum.</p> <ul style="list-style-type: none"> All children to engage in physical activity Children to enhance gross motor skills to be developed as part of PSED Skills are developed to use as part of PE further up the school. Encourage a range of skills to be practiced throughout the school day. 		<p>Foundation stage leader to audit requirements and order equipment</p>	<p>£1000</p>		
<p>To encourage a wide range of sporting activities.</p> <ul style="list-style-type: none"> Provide residential experience that allows for a range of sporting activities to be undertaken outside children's experiences. Subside the cost of the residential 		<p>Subside the cost of the residential trip for all children</p>	<p>£800</p>		

Key indicator 2: To encourage confidence in water and swimming.				Percentage of allocated spend
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability
To provide additional top up swimming lessons for children not able to swim 25 metres in Year 6. <ul style="list-style-type: none"> • More chance to practice • Develop confidence in water • Be more physically active 	Book additional lessons for year 6 in Summer 2 to act as additional to lessons	£500		

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Key indicator 3: To increase staff knowledge, expertise and confidence when teaching PE.				Percentage of allocated spend
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and
Develop team teaching through sports coaches working weekly with teachers to develop skills and expertise. <ul style="list-style-type: none"> • Expert gymnastics coaching and award scheme for all children • Range of sports and skills taught • Linked learning to tournaments e.g. king ball • Teachers develop knowledge to apply during their own PE teaching • Raising pupil performance • Increase in drive and determination through consistent delivery 	Work with Synergy to ensure the lessons taught meet needs of pupils and CPD for teachers	£14000 (linked to aim 1- not an additional amount)		

Key indicator 4: To provide and promote a wider range of sporting activities across the school.				Percentage of allocated spend
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability
<p>To ensure sports clubs after school offer a wide range of sports for children to experience.</p> <ul style="list-style-type: none"> • Synergy to run 4 clubs a week including tri-golf, archery, badminton, fencing • Clubs to include Reception children and develop teamwork, skills and stamina • Encourage children to take up clubs outside of school or continue with half term holiday clubs 	<p>Synergy to deliver a different club over 4 nights and all year groups have chance to participate. Review clubs based on popularity.</p>	<p>£14000 (already included in above spend)</p>		
<p>To provide balance ability coaching for EYFS children weekly.</p> <ul style="list-style-type: none"> • Develop stamina and control • Enhance confidence and how to be safe • Teach about balance and control ready to be applied to other curriculum areas. 	<p>Split children into small groups in line with EYFS ratios and ensure links to GLD</p>	<p>£14000 (already included in above spend)</p>		
Key indicator 5: To encourage participation in competitive sports throughout the school year.				Percentage of allocated spend
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability
<p>To pay for competitions throughout the school year for children to participate in.</p> <ul style="list-style-type: none"> • Increase motivation and participation • Encourage parental involvement • Enhance positivity towards sport • Increase links with other schools • Allows for the school to host tournaments • Raises the profile of PE due to celebrations of achievements on social media and through assemblies 	<p>Ensure competitions are set in the school diary for the year Ensure staff are available to host and coach Opportunities for more than one team</p>	<p>£500</p>		
<p>To pay joining fees for netball and football competitions.</p> <ul style="list-style-type: none"> • Provided KS2 opportunity to compete across the city and possibly county • Enhances positive attitudes • Aids in participation of competitive sports. • Increased links with other schools 	<p>Both teams signed up from the start of the year</p>	<p>£100 £200 for new netball kits in order for team to compete</p>		